

CURRICULUM VITAE

Carrie M. Talesfore, Ph.D.

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EDUCATION

April 2009-
August 2010

Post-doctoral Psychological Assistantships: May Institute Pediatric Specialty Center/Private Practice
San Jose, California/Los Gatos, California
Applied Behavior Analysis /Mental Health Services
Clinical Supervisors: Eleanor Castillo Sumi, Ph.D./Paul J. Marcille, Ph.D.

January 2002-
August 2008

Doctor of Philosophy: University of Hawai'i at Manoa,
Clinical Studies Program
Honolulu, Hawai'i
Concentration: Clinical Psychology
Dissertation: *The thin fantasy: An examination of a potential factor in mass media's self-enhancing effects on restrained eaters*
Cumulative GPA: 4.0
Chair: Kelly M. Vitousek, Ph.D.

July 2003-
June 2004

Pre-doctoral Clinical Internship: Children's Hospital Los Angeles
University of Southern California/University Affiliated Program
Mental Health Services
Los Angeles, California
Rotation: Neurodevelopmental Disabilities
Training Director: Jason Williams, Psy.D.

August 1998-
December 2001

Master of Arts: University of Hawai'i at Manoa,
Clinical Studies Program
Honolulu, Hawai'i
Concentration: Clinical Psychology
Thesis: *Sociocultural mediation of eating disorder related attitudes, behaviors, and concepts: A study of bilingual Chinese women*
Cumulative GPA: 4.0
Chair: Anthony J. Marsella, Ph.D.

August 1992-
May 1996

Bachelor of Arts: San Diego State University
San Diego, California
Major: Psychology
Psychology GPA: 3.95

CHILD CLINICAL AND RESEARCH EXPERIENCE

February 2011-
Present

Post-doctoral Psychological Assistant

Private Practice
Los Gatos, California

Provide evidence-based therapeutic services (e.g., cognitive behavioral therapy) for children, adolescents, and young adults with a variety of mental health concerns including eating disorders, anxiety, depression, impulse control difficulties, social skills deficits, and other diagnoses. Provide parent training for parents of young children with behavioral difficulties and assist in developing in-home behavioral interventions. Conduct standardized assessments when indicated and consult with other service providers as well as school personnel when needed.

Clinical Supervisor: Paul J. Marcille, Ph.D.

March 2010-
Present

Post-doctoral Psychological Assistant

Castillo Sumi Consulting Services
San Jose, California

Provide school-based individual and classroom-wide treatment and consultation services for school-aged children in regular as well as special day classes. Assist in determining appropriate academic and other goals and develop intervention programs to address these goals. Consult with and train school personnel and therapeutic aides on behavioral and other techniques to improve client functioning and reduce problematic behaviors in the classroom. Ensure that data is consistently and accurately collected on each student's functioning and progress as well as service provider adherence to protocol. Provide progress reports to school principals as well as district level special education officials.

Supervisor: Eleanor Castillo Sumi, Ph.D.

April 2009-
August 2010

Post-doctoral Psychological Assistant

May Institute Pediatric Specialty Center
San Jose, California

Conducted evaluations of individuals aged 18 months to 22 years to formulate diagnostic impressions and make treatment recommendations. Conducted standardized assessment batteries and provided feedback to families pertaining to results. Lead and co-lead center- as well as school-based social-skills training groups for children with social skills deficits. Provided evidence-based individual and group therapy (e.g., cognitive behavioral therapy) for children and teens with a variety of mental health concerns (e.g., depression, anxiety, impulse-control difficulties). Provided parent-training to families of special needs youths. Consulted with school personnel and other professionals (e.g., psychiatrists, regional center case managers) regarding client functioning and needs. Attended Individualized Education Program (IEP) meetings to assist in determining appropriate services for clients. Provided psychoeducational and other systemic or supportive information to parents seeking services. Assisted with applied behavior analysis (ABA) services including functional behavior assessments (FBAs) and development and implementation of behavior support plans (BSPs). Provided assessment, mental health, and behavior-based training for PSC service providers. Attended professional workshops.

Supervisors: Eleanor Castillo Sumi, Ph.D./Paul J. Marcille, Ph.D.

October 2005-
December 2006

Clinical Report Writer
Autism Behavior Intervention
Tarzana, California

Wrote comprehensive reports for the clinical department of an agency that provides services to children with autism spectrum disorders (ASDs). Reports were disseminated to regional centers, school districts, parents, and other service providers. Reports included history, levels of current functioning, goals assessment, and recommendations for treatment.

Supervisor: Marla Saltzman, M.A., B.C.B.A.

September 2003-
June 2004

Clinical Supervisor
Focus Psychological-Educational Services
Los Angeles, California

Served as supervisor and consultant at regional center vendor agency that provides in-home behavioral services for children with autistic disorder and other special needs (e.g., behavioral and mood disorders). Provided in-person, telephone, and electronic supervision to behavioral specialists pertaining to specific intervention strategies. Conducted full-day workshops for clinical service providers addressing learning theory, applied behavior analysis (ABA), and behavioral techniques. Disseminated evidence-based practice information to employees and emphasized necessity of utilizing empirical approaches to intervention. Edited behavioral progress reports according to regional center standards and provided feedback to clinicians regarding ABA-style writing. Worked with families from a variety of ethnic, cultural, and socioeconomic backgrounds.

Program Directors: Susan Brown, Psy.D.
Maria Swann, Psy.D.

July 2003-
June 2004

Psychology Intern
Childrens Hospital Los Angeles
University of Southern California/University Affiliated Program
Los Angeles, California

Participated as a member of interdisciplinary team to assess children with feeding and eating difficulties and provide recommendations for treatment. Graduated from the Leadership Education in Neurodevelopmental Disabilities (LEND) program, an interdisciplinary program promoting leadership skills in eight major competency areas. Conducted research on empirically supported interventions and presented results at professional conferences. Received training in and provided floortime intervention for children with developmental disabilities. Developed and co-lead social-skills intervention group for 10-12-year-old boys. Conducted psychological assessment batteries for children and incorporated results into comprehensive reports, including diagnostic impressions and recommendations for treatment. Conducted intake interviews and provided referrals for treatment. Provided individual therapeutic intervention for children with a variety of mental health concerns and their families. Incorporated evidence-based treatment approaches into practice, utilizing specific techniques for specific populations. Participated in didactic sessions and received extensive individual and group supervision.

Primary Supervisor: Barbara Bentley, Psy.D.

July 2001-
February 2003

Lead Clinical Therapist

Social and Educational Enhancement for Developmental Disabilities (SEED) Program
Child and Adolescent Resources for Education (CARE), Hawai'i
Honolulu, Hawai'i

Oversaw after-school program for over 20 children with special needs—primarily autism spectrum disorders. Developed, implemented, and monitored mental health treatment plans for each child. Provided and supervised intensive one-to-one intervention as well as facilitated social group interactions. Completed monthly, quarterly, and annual assessments of progress. Created and managed individualized curricula and behavioral intervention plans for each client. Designed and executed overall after-school and intercession program structure and activities. Attended individualized education plan (IEP) meetings and met with parents and clients' individual therapists. Consulted with Department of Health and Department of Education representatives with respect to established clients and new referrals. Observed and assessed referrals to determine appropriateness for and acceptance into program. Provided monthly supervision of each biopsychosocial staff member. Hired, trained, and supervised staff. Trained and assisted therapeutic aides in applying intervention. Reviewed and approved daily progress notes for each client. Attended monthly clinical and staff meetings.

Supervisor: Dennis G. McLaughlin, Ph.D.

December 2000-
May 2003

Consultant/Trainer

Child and Adolescent Resources for Education (CARE), Hawai'i.
Honolulu, Hawai'i

Developed and provided 8- to 12-hour workshops for parents, therapeutic aides, therapists, and doctoral practitioners on autism, learning theory, applied behavioral analysis, and theory of mind for autism spectrum disorder individuals. Provided training on the best practices established by the state of Hawai'i. Emphasized empirically based interventions and research-oriented approaches to treatment and program development. Created and implemented assessment materials to determine level of skill and intervention quality among service providers and to assess employees' potential for advancement within the agency.

Supervisor: David Nash, Ph.D.

November 1998-
May 2003

Therapist/Autism Consultant
Parents and Children Together (PACT)
Honolulu, Hawai'i

Provided intensive, individualized support services, including applied behavioral analysis (ABA) for special needs children with autistic, behavioral, or related disorders. Assisted clients in generalization of acquired skills to school, community, and other settings. Developed and implemented individualized mental health treatment plans for each client. Coordinated and provided multiple aspects of service, including program establishment, organization, review, and revision. Completed monthly, quarterly, and annual reports of progress. Attended IEP meetings and assisted in providing treatment recommendations and determining eligibility for services for children and their families. Received training in various therapeutic techniques and mental health concerns as well as state mental health policy. Served as member of interdisciplinary treatment teams in collaborative effort to provide appropriate services. Attended bi-monthly treatment team meetings for each client to review progress, supervise skills trainers, and revise programs as necessary.

Supervisor: Brian Lee, M.A., M.F.T.

August 1999-
May 2000

Child Therapist/Practicum Student
University of Hawai'i at Manoa
Honolulu, Hawai'i

Administered assessments and provided direct intensive intervention to state-referred, special needs children. Responsible for program establishment, review, and revision. Developed behavioral intervention plans. Provided training and supervision for therapeutic aides. Shadowed children in mainstream and special education classrooms. Attended bi-monthly treatment team meetings addressing each client's progress and revised programs as necessary. Attended weekly group supervision meetings addressing the progress and needs of each individual client and participated in seminars pertaining to the nature, assessment, and treatment of childhood psychopathology.

Supervisor: Mark D. Rapport, Ph.D.

November 1998-
May 2003

Trainer
Parents and Children Together (PACT), Hawai'i
Honolulu, Hawai'i

Provided training, workshops, and supervision in behavioral interventions to therapeutic aides, therapists, and parents of special needs children, primarily those with autism spectrum disorders. Provided consultation to employees and parents on program implementation, monitoring, evaluation, and revision as well as behavioral intervention plans.

Supervisor: Michael Wurtz, M.S.W.

November 1996-
August 1998

Therapist/Senior Therapist

Center for Autism and Related Disorders (CARD)
San Diego, California

Provided intensive therapy for children with autism spectrum disorders, employing behavioral (e.g., discrete trial training) techniques. Responsible for writing monthly reports indicating each child's progress. Emphasized generalization of skills to outside environment and shadowed children in mainstream and special education classes. Received training in theory of mind assessment and intervention techniques. Promoted to position of senior therapist during second year of employment: responsible for monitoring and promoting individual program progression, implementing individualized exercises, and overseeing junior therapists.

Supervisors: Doreen Granpeesheh, Ph.D. (Director)
Maureen Moore, M.A., P.P.S, B.C.B.A. (Direct Supervisor)

June 1996-
August 1998

Research Associate

Center for Eating and Weight Disorders
San Diego State University/University of California, San Diego
Joint Doctoral Program in Clinical Psychology
San Diego, California

Received extensive training in and conducted eating disorder-specific assessment for children. Assisted in the development of a treatment manual for a childhood obesity treatment study. Observed UCLA social skills group for children in order to adapt specific intervention elements for obese children. Served as co-therapist for childhood social skills class for overweight children: responsible for developing class protocols and activities. Collaborated with graduate students, interns, postdoctoral fellows, and principal investigator in an organized, interactive clinic providing treatment to the community as well as conducting NIMH-funded research.

Supervisor: Denise E. Wilfley, Ph.D.

January 1995-
January 1997

Psychology Intern

Center for Lifespan Human Senses
San Diego State University/University of California, San Diego
Joint Doctoral Program in Clinical Psychology
San Diego, California

Received training on and conducted various neuropsychological assessments of olfaction, intelligence, and dementia within head trauma, Down's syndrome, mentally retarded, and normal control child and adult populations. Received training in and administered tests of receptive language skills to children from various populations, including head trauma and Down's syndrome. Participated in patient recruitment, data entry and analysis, data presentation, student intern training, and chemical mixing.

Supervisor: Claire Murphy, Ph.D.

ADULT CLINICAL AND RESEARCH EXPERIENCE

August 1998-
May 2003

Therapist Trainee/Assessor/Practicum Student

Adult Clinical Practicum/Clinical Staff Member
Center for Cognitive Behavioral Therapy (CCBT), Eating Disorders Program
Honolulu, Hawai'i

Conducted intake interviews and assessments for clients with bulimia nervosa, anorexia nervosa, and eating disorders not otherwise specified. Provided individual cognitive-behavioral therapy and developed individualized meal plans for clients. Acted as in-vivo therapist, responsible for assisting clients in goal adherence and encouraging healthy eating habits and attitudes. Attended weekly seminar focused on cognitive-behavioral and motivational techniques specific to eating disorders clients as well as physical complications secondary to low weight status, commitment and motivation for change, meal-planning, body image-related anxiety, psychoeducational aspects of intervention, and other relevant topics. Assisted in development of outreach, psychoeducational, and community groups and workshops. Received extensive weekly group supervision addressing each individual client's therapeutic progress and treatment needs as well as theoretical and practical issues pertaining to eating disorders.

Supervisor: Kelly M. Vitousek, Ph.D.

August 1998-
May 2003

Research Assistant

Center for Cognitive Behavioral Therapy (CCBT), Eating Disorders Program
Honolulu, Hawai'i

Conducted research and participated in weekly seminars focused on eating disorder-specific issues, including etiology, treatment, motivational enhancement, related disorders and behaviors, and cognitive-behavioral and other treatment approaches. Assisted in manuscript preparation and editing of submissions in these areas. Assisted in objective data collection from clients in eating disorder clinic including food records as well as eating disorder-specific and general psychopathology assessment instruments.

Supervisor: Kelly M. Vitousek, Ph.D.

August 2001-
May 2002

Practicum Counselor

Counseling and Student Development Center (CSDC)
University of Hawai'i at Manoa
Honolulu, Hawai'i

Provided supportive counseling and therapeutic intervention for undergraduate and graduate students of diverse cultural, socioeconomic, and demographic backgrounds. Conducted intake assessment interviews and constructed written intake summary reports. Provided individual and group counseling as well as objective assessments of specific mental health concerns (e.g., depression, anxiety) and progress over time. Co-led a domestic violence focus group for women. Received training in and applied treatment approaches from multiple theoretical orientations. Developed and implemented outreach programs on depression, risky behaviors (e.g., alcohol abuse), conflict resolution, and self-reflection for students and community members, including school-age children. Participated in crisis counseling and intervention as well as career counseling and career test interpretation. Provided retention counseling for college freshmen and online peer mentoring for nursing students. Attended disposition team meetings and clinical seminars on intervention, group therapy, crisis counseling, and outreach program development and implementation. Received weekly on-site as well as university-based supervision for each client.

Supervisors: James Hall, Ph.D. (University of Hawai'i Supervisor)
Jeff E. Brooks-Harris, Ph.D. (Site Practicum Supervisor)

June 1996-
August 1998

Research Associate

Center for Eating and Weight Disorders
San Diego State University/University of California, San Diego
Joint Doctoral Program in Clinical Psychology
San Diego, California

Assisted in patient recruitment and screening. Acted as point of initial contact for participants in large-scale treatment outcome trial evaluating the efficacy of interpersonal psychotherapy (IPT) and cognitive behavioral therapy (CBT) for Binge Eating Disorder (BED). Researched alternative treatment options and provided referrals for clients who did not meet study criteria. Received extensive training on administration of the Eating Disorder Examination (EDE), including training from the instrument's developer. Administered the Adult Attachment Interview to 70% of the treatment trial cohort. Served as cohort process observer, responsible for observing and recording process notes for each of 20 Group Interpersonal Psychotherapy (IPT-G) sessions. Assisted in grant and manuscript preparation, editing, and submission. Reviewed, organized, and entered data for each of nine cohorts.

Supervisor: Denise E. Wilfley, Ph.D.

August 1994-
December 1994

Psychology Student Intern
Physiological Psychology Laboratory
San Diego State University
San Diego, California

Involved in ongoing investigation examining the circadian rhythms and sex differences in animals exposed to stress. Assisted in data analysis, cryostat operation, biological slide preparation, minor surgery, and lab organization.

Supervisor: Robert McGivern, Ph.D.

PROFESSIONAL PAPERS AND PRESENTATIONS

- Talesfore, C.M.** (2010, March). *The biology of human starvation: The Ancel Keys study*. Presentation for doctoral clinical psychology students, May Institute Pediatric Specialty Center, San Jose, CA.
- Talesfore, C.M.** (2010, January). *Battelle Developmental Inventory, 2nd Edition (BDI-2)*. Training for May Institute Pediatric Specialty Center service providers, San Jose, CA.
- Talesfore, C.M.** (2008). *The thin fantasy: An examination of a potential factor in mass media's self-enhancing effects on restrained eaters*. (Doctoral dissertation). ProQuest Dissertations and Theses. (Accession Order No. 3326460)
- Talesfore, C.M.** (2007, May). *Psychology: What to do today to prepare for tomorrow*. Presentation for Psi Beta inductees at West Valley College, Saratoga, CA.
- Dial Ward, K., **Talesfore, C.M.**, Bentley, B.L., & Harris, A.B. (2004, July). *Lunch Bunch: An interdisciplinary model for pediatric feeding intervention*. Poster presented at the annual meeting of the American Psychological Association, Honolulu, HI.
- Talesfore, C.M.**, & Nuñez, S.C. (2004, May). *Shaping Grapes: Using behavioral strategies to improve eating in a child with autism*. Symposium presented at the UCLA MCH Nutrition Leadership Training Program in conjunction with the USC University Center for Excellence in Developmental Disabilities at Childrens Hospital Los Angeles, Los Angeles, CA.
- Vitousek, K. M., Gray, J. A., & **Talesfore, C.** (in press). Caloric restriction for longevity in humans: A new rationale for semi starvation.
- Talesfore, C.M.** (2004, February). *Behavioral Principles in Practice: Theory and Application*. Workshop for in-home behavioral specialists. Focus Psychological-Educational Services, Los Angeles, CA.
- Talesfore, C.M.** (2004, January). *Theory of Mind and Autism*. Presentation for Leadership Education in Neurodevelopmental Disabilities (LEND) interdisciplinary treatment team. Childrens Hospital Los Angeles, Los Angeles, CA. Special recognition given.
- Talesfore, C. M.** (2003, May). *Applied Behavioral Analysis and Discrete Trial Training: Theoretical and practical issues*. Workshop for parents, therapists, and therapeutic aides. Child and Adolescent Resources for Education (CARE), Honolulu, HI.

- Talesfore, C. M.** (2003, April). *Applied Behavioral Analysis and Discrete Trial Training: Theoretical and practical issues*. Workshop for parents, therapists, and therapeutic aides. Child and Adolescent Resources for Education (CARE), Honolulu, HI.
- Talesfore, C. M.** (2003, March). *Applied Behavioral Analysis and Discrete Trial Training: Theoretical and practical issues*. Workshop for parents, therapists, and therapeutic aides. Child and Adolescent Resources for Education (CARE), Honolulu, HI.
- Talesfore, C. M.** (2003, February). *Applied Behavioral Analysis and Discrete Trial Training: Theoretical and practical issues*. Workshop for parents, therapists, and therapeutic aides. Child and Adolescent Resources for Education (CARE), Honolulu, HI.
- Talesfore, C. M.** (2002, December). *Applied Behavioral Analysis and Discrete Trial Training: Theoretical and practical issues*. Workshop for parents, therapists, and therapeutic aides. Child and Adolescent Resources for Education (CARE), Honolulu, HI.
- Talesfore, C. M.** (2002, November). *Applied Behavioral Analysis and Discrete Trial Training: Theoretical and practical issues*. Workshop for parents, therapists, and therapeutic aides. Child and Adolescent Resources for Education (CARE), Honolulu, HI.
- Talesfore, C. M.** (2002, September). *Applied Behavioral Analysis and Discrete Trial Training: Theoretical and practical issues*. Workshop for parents, therapists, and therapeutic aides. Child and Adolescent Resources for Education (CARE), Honolulu, HI.
- Mezo, P. G., Heiby, E. M., Francis, S. E., Schirmer, T. N., & **Talesfore, C. M.** (2002, August). *Self-report measures of self-control skills: Evaluating content validity*. Poster presented at the annual meeting of the Society for a Science of Clinical Psychology, American Psychological Association, Chicago, IL.
- Talesfore, C. M.**, & Marsella, A. J. (2002, August). *Sociolinguistic mediation of eating disorder related concepts: A study of bilingual Chinese women*. Poster presented at the annual meeting of the Society for a Science of Clinical Psychology, American Psychological Association, Chicago, IL.
- Talesfore, C. M.** (2002, July). *Applied Behavioral Analysis and Discrete Trial Training: Theoretical and practical issues*. Workshop for parents, therapists, and therapeutic aides. Child and Adolescent Resources for Education (CARE), Honolulu, HI.
- Talesfore, C. M.** (2002, February). *Positive behavioral support and Discrete Trial Training: Theoretical and practical issues*. Workshop for parents, interns, therapists, and therapeutic aides. Child and Adolescent Resources for Education (CARE), Honolulu, HI.
- Talesfore, C. M.** (2002, January). *Positive behavioral support and Discrete Trial Training: Theoretical and practical issues*. Workshop for parents, interns, therapists, and therapeutic aides. Child and Adolescent Resources for Education (CARE), Honolulu, HI.
- Talesfore, C. M.** (2001, December). *Sociolinguistic mediation of eating disorder related attitudes, behaviors, and concepts: A study of bilingual Chinese women*. Unpublished master's thesis, University of Hawai'i at Manoa.
- Talesfore, C. M.** (2001, October). *Positive behavioral support and Discrete Trial Training: Theoretical and practical issues*. Workshop for parents, interns, therapists, and therapeutic aides. Child and Adolescent Resources for Education (CARE), Honolulu, HI.

- Talesfore, C. M.** (2001, July). *Positive behavioral support and Discrete Trial Training: Theoretical and practical issues*. Workshop for parents, interns, therapists, and therapeutic aides. Child and Adolescent Resources for Education (CARE), Honolulu, HI.
- Talesfore, C. M.** (2001, June). *Positive behavioral support and Discrete Trial Training: Theoretical and practical issues*. Workshop for parents, interns, therapists, and therapeutic aides. Child and Adolescent Resources for Education (CARE), Honolulu, HI.
- Talesfore, C. M.** (2001, March). *Behavior modification and Discrete Trial Training: Theoretical and practical issues*. Workshop for parents and interns of Child and Adolescent Resources for Education (CARE), Honolulu, HI.
- Talesfore, C. M.** (2001, January). *Discrete Trial Training*. Two-day training seminar for employees of Child and Adolescent Resources for Education (CARE), Honolulu, HI.
- Talesfore, C. M.** (2000, December). *Learning theory and behavior modification techniques*. Two-day training seminar for employees of Child and Adolescent Resources for Education (CARE), Honolulu, HI.
- Talesfore, C. M.** & Taylor, A. A. (1998, November). *Discrete Trial Training for young children with autism*. Seminar for employees of Parents and Children Together (PACT), Honolulu, HI.
- Talesfore, C. M.** (1998, July). *Learning and behavior*. Lecture presented to graduate and postdoctoral students at the SDSU/UCSD Joint Doctoral Program in Clinical Psychology, San Diego, CA.
- Nijjar, R., Sliger, M., Wetter, S., **Talesfore, C. M.**, & Murphy, C. (1997, July). *Age-associated differences in olfactory functioning in persons with Down's Syndrome*. Poster presented at the annual meeting of the International Symposium on Olfaction and Taste XII and AChems XIX, San Diego, CA.
- Nijjar, R., Wetter, S., **Talesfore, C. M.**, Sliger, M., & Murphy, C. (1997, June). *Differences in olfactory functioning in young and aged persons with Down's Syndrome*. Poster presented at the annual meeting of the International Neuropsychological Society, Bergen, Norway.
- Talesfore, C. M.**, & Borges, M. A. (1997, April). *Media's effect on body image as a function of gender*. Poster presented at the annual meeting of the Western Psychological Association, Seattle, WA.
- Nijjar, R., Sliger, M., Lipsett, R., **Talesfore, C. M.**, & Murphy, C. (1996, April). *Progressive decline in olfactory sensitivity in older adults with Down's Syndrome*. Poster presented at the annual meeting of AChems XVIII, Sarasota, FL.

ACADEMIC HONORS

Honorable Mention: Society for a Science of Clinical Psychology, Division 12, Poster Session at the annual convention of the American Psychological Association, Chicago, IL, August 2002.

Phi Beta Kappa National Honor Society

Golden Key National Honor Society

Psi Chi National Honor Society

Dean's List Distinction 1992-1996, Graduated Magna cum laude

Doris Townsend Memorial Scholarship (merit-based scholarship for undergraduate academic achievement)

Alpha Chi Omega Book Scholarship (merit-based scholarship for undergraduate academic achievement)

COURSES TAUGHT

Spring 2011 *Theories of Counseling and Psychotherapy*. Undergraduate course taught for Palo Alto University, De Anza College Campus, San Jose, CA.

JOURNAL REVIEWS

Assisted in reviews for the International Journal of Eating Disorders (IJED)

ADDITIONAL TRAINING

Graduate: Leadership Education in Neurodevelopmental Disabilities (LEND) program
Adult, Child, and Infant Cardiopulmonary Resuscitation (CPR) Certification (Current)
First Aid Certification (Current)
